



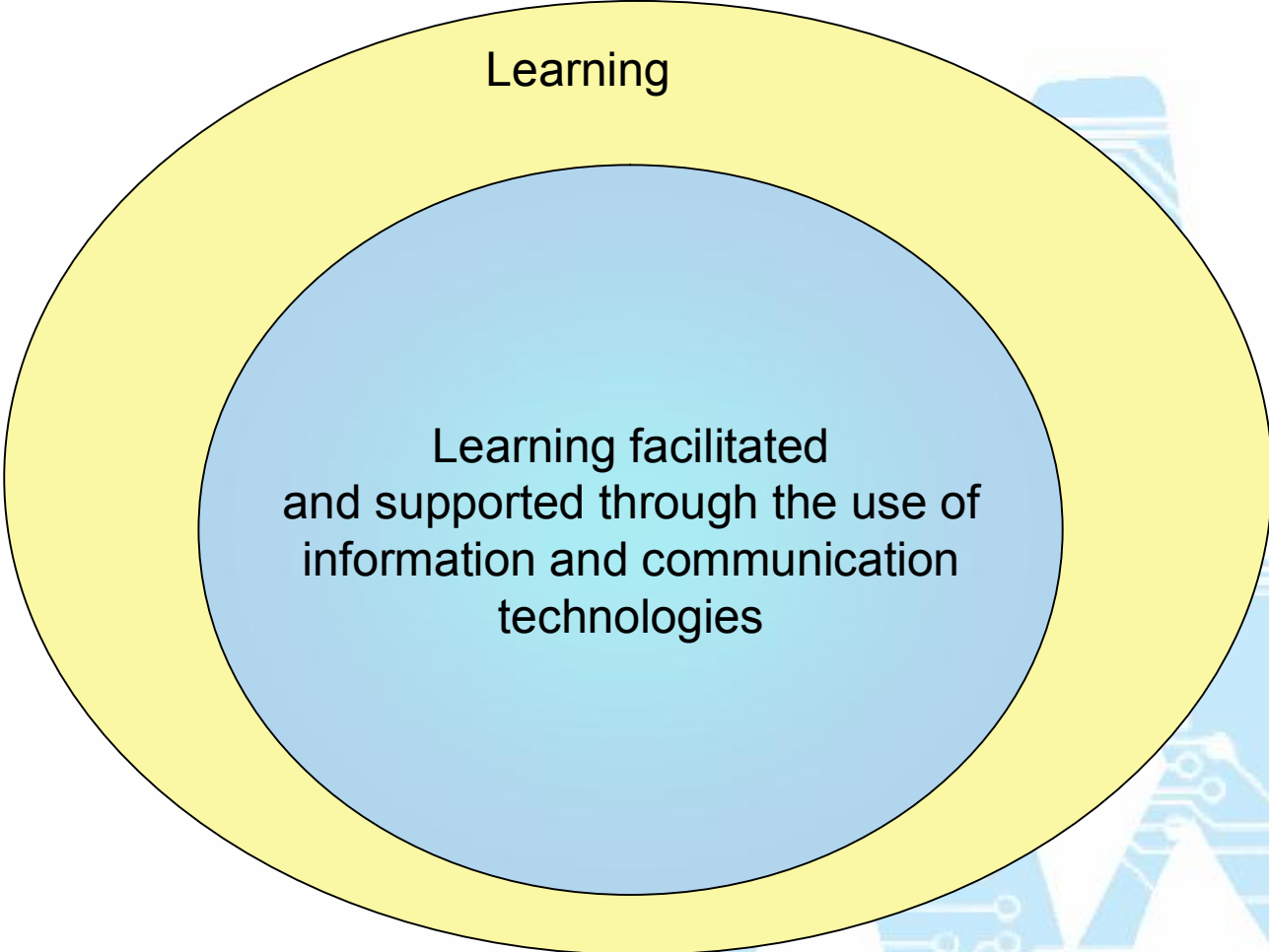
Introduction to the Education Sector (e)Learning Strategic Framework

(e)Learning
Tertiary Information Systems and Sector Liaison

VISION The development of New Zealand's tertiary education system will contribute to "a successful, flexible education system offering accessible, relevant and quality learning opportunities to all New Zealanders"



Learning or (e)Learning?



Defining (e)Learning

- “Learning facilitated and supported through the use of information and communication technologies”
- May involve some or all of:
 - Desktop and laptop computers
 - Software, including assistive software
 - Interactive whiteboards
 - Digital cameras
 - Mobile and wireless tools, including mobile phones
 - Virtual Learning Environments (VLEs)
 - Electronic communication tools (ie email, discussion boards, chat, video conferencing)
 - Etc.



Why an Education Sector Framework?

- Unifying vision and goals across the sector:
 - *Schools* – ICT Strategies: “Interactive Education” (1998) and “Digital Horizons” (2002&3)
 - *Tertiary* – “Taking the Next Step” – Interim Tertiary (e)Learning Framework (2004)
 - *ECE* – “Foundations for Discovery” (2005)
- Rationalise investment
- Promote progression and life-long learning

“Vision: The development of New Zealand’s tertiary education system will contribute to “a successful, flexible education system offering accessible, relevant and quality learning opportunities to all New Zealanders”



Links with other strategies

*** Content**
Information we can enrich the content

*** Confidence**
The skills to use secure environments to do so.

*** Connection**
Getting access

	Teaching & Learning	Research	Admin & Support
Content			
Confidence			
Connectivity			
Collaboration			
Continuity			

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THE DIGITAL STRATEGY:
CREATING OUR DIGITAL FUTURE

Rating / Annotation

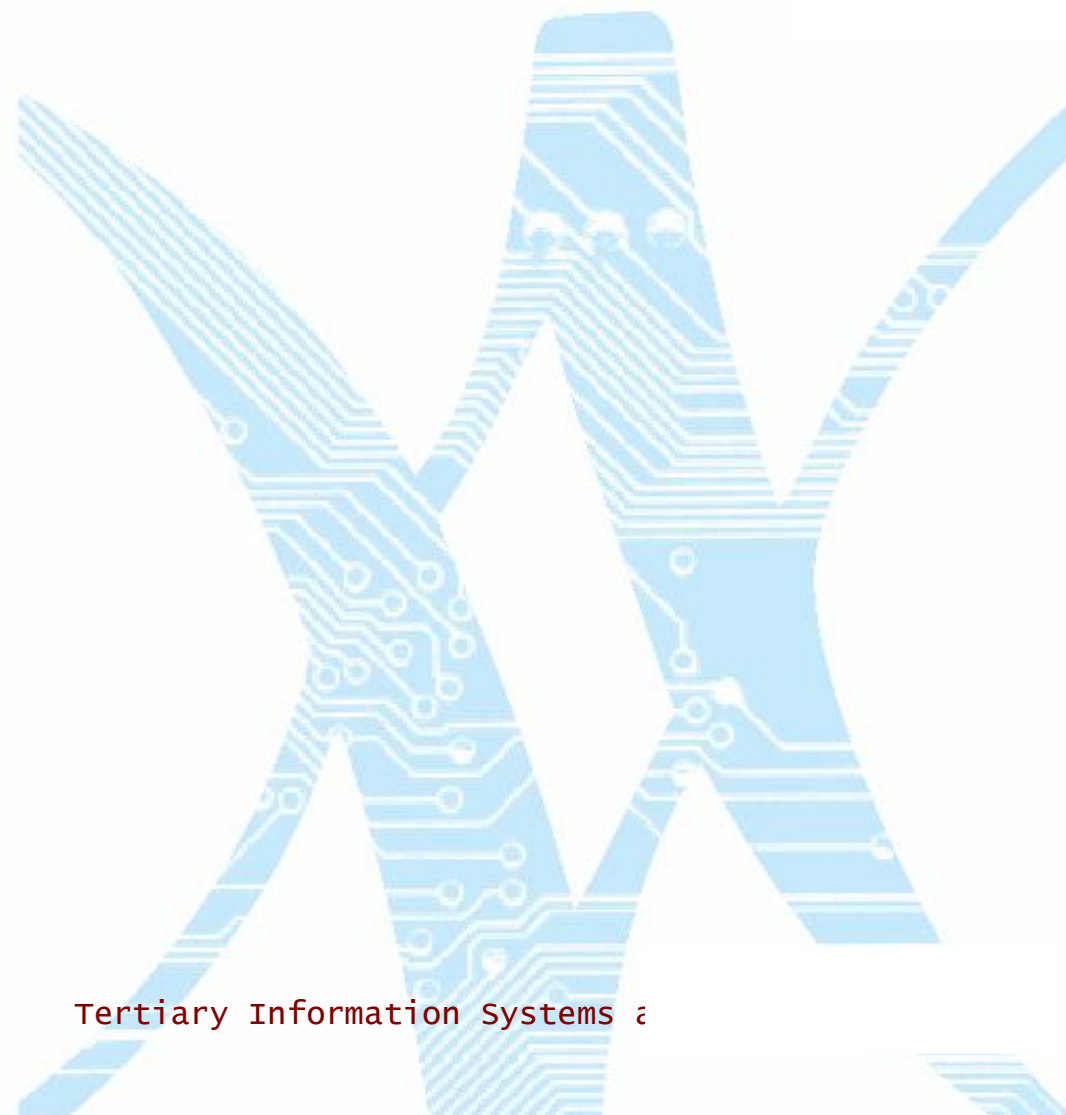
Scheduling

User Preferences

“Vision: The development of New Zealand’s tertiary learning opportunities will contribute to “a successful, flexible education system offering accessible, relevant and quality learning opportunities to all New Zealanders.”



NZ Education Sector (e)Learning Strategic Framework



Tertiary Information Systems &

Next steps

- Each sector group to produce an implementation plan – ICT strategy
- Underpin technology infrastructure with a services oriented architecture
- Use pan-sector principles to create alignment with various strategies and frameworks.