

myLearn

The TANZ MyLearn Network Pilot

Creating a Flexible eLearning Network

The diagram shows a central 'myLearn Network' hub connected to several institutions and courses:

- EIT: Education 311, Video Project, Network LS, PG Nursing
- UCOL: Customer Services LS, Hospitality LS
- Ukei: Micro Prof LS, Journal Science LS
- CPT: NCFM1, 4, 5, 6, 7, 8, Business LS
- Otago Poly: Web Training LS, New Research Methods LS

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Summary

- Project description
- Moodle networking demo
- Identify issues
- Solutions so far
- Future work

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Objectives

- Design a flexible network of provision based on Moodle
- Pilot the network using 6 NZ Dip Bus courses to identify issues & design solutions
- Explore potential of collaborative delivery to:
 - provide wider range of access to education & training
 - share costs & reduce duplication in investment
 - build capacity / capability in e-Admin & e-Teaching
 - establish if sharing expertise & resources can lead to sustainability of programmes
- Test potential of harnessing collective resources, skills & expertise across Accord

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Timeline

- **Jan**
 - Project confirmed as priority for 2008
- **Feb - May**
 - Initial planning meetings held
 - NMIT test Moodle network connection to myLearn for NCFLM courses
- **June**
 - Tutor/programme leader workshop
 - Academic quality & support services finalised
- **July**
 - All institutions networked, tested & courses loaded for tutor review/customising
 - Learner orientation workshop week of July 21 & course launch week of July 28
- **Sept**
 - Mid-course learner feedback
 - Action research workshop
 - Decision regarding NZDipBus courses for 2009
- **Nov**
 - End of course learner evaluation/success rates
 - Action research workshop debrief at course end
- **Dec**
 - Final reports to TANZ CE's & Management & Ako Aotearoa

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TANZ myLearn Project Groups

The diagram shows a central 'myLearn Network' hub connected to several institutions: Northtec, UCOL, EIT, NMIT, CPT, and Otago. Each institution is represented by a star icon, indicating the role of the NZ Dip Bus Tutor.

Key:

- ★ NZ Dip Bus Tutor
- Programme Leader
- eLearning Manager/Advisor
- ▲ IT Support/Moodle Admin
- ◆ Project Manager
- ☺ Library/Student Support

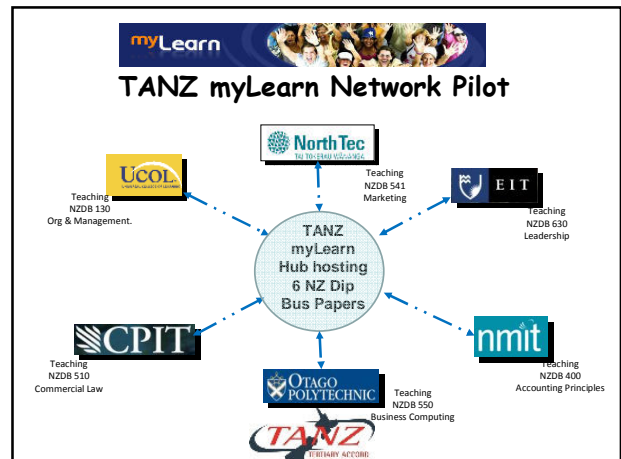
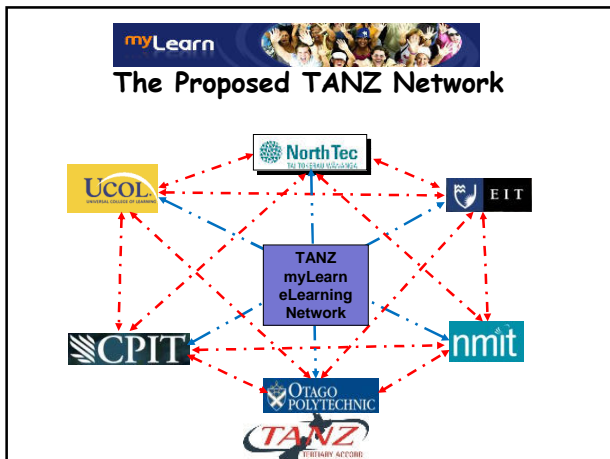
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Co-ordination/communication issues

- Group dynamics
 - Clear expectations around participation
 - Who collects the answers to questions
 - Who follows up on issues to ensure group makes a decision
- Communication tools
 - [TANZ Network Support site](#) - use of wikis & forums, sharing documents
 - Elluminate sessions - valuable tool, initial technical/connection issues
- Information management
 - Difficult to distinguish between important messages and just discussion, risk of losing important information
 - Appropriate people reading & responding to messages in timely manner

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- ### myLearn
- ## Roles
1. Moodle admin issues
 2. eLearning advisor issues
 3. Teacher issues
 4. School/programme manager issues
 5. Enrolments/Administrator issues
 6. Library/student support issues
 7. Student issues
 8. CE issues
 9. Others
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- ### myLearn
- ## Moodle admin issues
- Lots of testing for bugs
 - Creating the Mnet link
 - Process for reporting/dealing with problems – are they bugs, undeveloped features or false expectations for the way we want MNET to work?
 - Enrolling students - currently manual - need further development to code in order to scale up
 - Local Moodle Admin access rights on the myLearn site
 - Complications added to upgrade process for all connected sites
 - myLearn admin perspective:
 - Initial setup of network pre-launch
 - Instructions provided, saved time having to repeat oneself - but not necessarily read or looked at
 - Feedback from other moodle admins/tutors is very useful
 - Catalyst WRMS - fundamental
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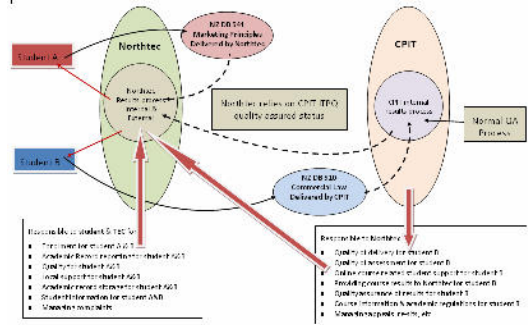
- ### myLearn
- ## eLearning advisor issues
- Project management, clarification of roles/responsibilities and documentation of processes
 - Quality control on courses
 - Course design - style guide required for consistent design
 - PD for teachers
 - Student orientation and support
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- ### myLearn
- ## Teacher issues
- Experience and /or Training - Lack thereof for online development & facilitation
 - Which course to use - reviewing and then adapting selected courses (no development budget).
 - Confirming text books
 - Confirming all students enrolled
 - Arranging formal assessments venues & notification of results
-



School/Programme manager

- \$ for allocating teaching and admin
- Teacher workload
- New admin responsibilities
- Which academic documents apply



School/Programme Administrator

- Who to take on FPoC role?
- Arranging orientations
- Sharing student details, confirming which students were enrolled on which course, withdrawals
- Collation and notification of results
- Exam/assessments - difficulty of organising exams at different institutions. Should we amend assessments?



Library/Student support

- Support information for students – communicating with local institute students only
- Support referrals from teachers from another institute
- Library access details, variations in methods of supporting distance students
- Textbook arrangements
- Electronic resources – dealing with resources that require institute specific subscription services, either included in course content or linked out to.



Students

- Getting adequate support
- New to online?
- Is the “network” really an issue or is it simply quality of the course/tutor?
- Pilot project – fee free



CE issues/expectations



Future work

1. Academic harmonisation
2. myLearn management – ongoing responsibilities and decision making process
3. Automated/bulk enrolments
4. Administration systems adapted
5. Quality control processes – common standards / good practice
6. Building discipline support communities
7. Shared PD – Online facilitation
8. Shared Moodle help files
9. Financial model – will 60/20/20 cover development costs, costs of hosting/administering myLearn?
10. Explore potential of distributed network model

